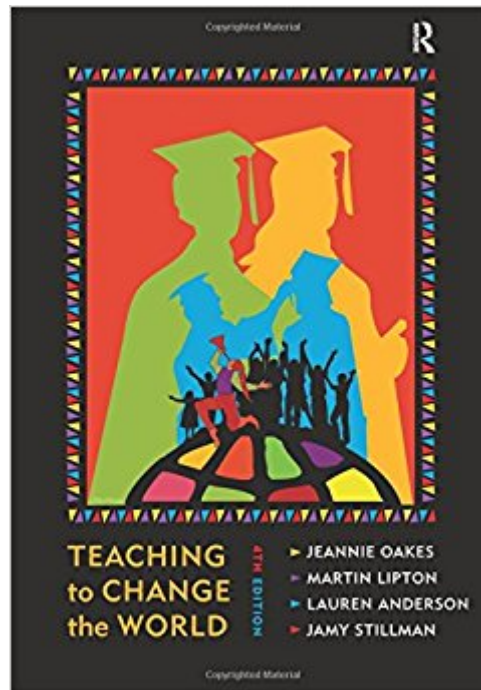




The book was found

Teaching To Change The World



Synopsis

This is an up-to-the-moment, engaging, multicultural introduction to education and teaching and the challenges and opportunities they present. Together, the four authors bring a rich blend of theory and practical application to this groundbreaking text. Jeannie Oakes is a leading education researcher and former director of the UCLA teacher education program. Martin Lipton is an education writer and consultant and has taught in public schools for 31 years. Lauren Anderson and Jamy Stillman are former public school teachers, now working as teacher educators. This unique, comprehensive foundational text considers the values and politics that pervade the U.S. education system, explains the roots of conventional thinking about schooling and teaching, asks critical questions about how issues of power and privilege have shaped and continue to shape educational opportunity, and presents powerful examples of real teachers working for equity and justice. Taking the position that a hopeful, democratic future depends on ensuring that all students learn, the text pays particular attention to inequalities associated with race, social class, language, gender, and other social categories and explores teachers role in addressing them. The text provides a research-based and practical treatment of essential topics, and it situates those topics in relation to democratic values; issues of diversity; and cognitive, sociocultural, and constructivist perspectives on learning. The text shows how knowledge of education foundations and history can help teachers understand the organization of today's schools, the content of contemporary curriculum, and the methods of modern teaching. It likewise shows how teachers can use such knowledge when thinking about and responding to headline issues like charter schools, vouchers, standards, testing, and bilingual education, to name just a few. Central to this text is a belief that schools can and must be places of extraordinary educational quality and institutions in the service of social justice. Thus, the authors address head-on tensions between principles of democratic schooling and competition for always-scarce high-quality opportunities. Woven through the text are the voices of a diverse group of teachers, who share their analyses and personal anecdotes concerning what teaching to change the world means and involves. [Click Here for Book Website Pedagogical Features](#): Digging Deeper sections referenced at the end of each chapter and featured online include supplementary readings and resources from scholars and practitioners who are addressing issues raised in the text. Instructor's Manual offers insights about how to teach course content in ways that are consistent with cognitive and sociocultural learning theories, culturally diverse pedagogy, and authentic assessment. New to this Edition: "

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Customer Reviews

“A vital textbook for a new generation of teachers who seek to become knowledgeable, purposeful, and powerful practitioners in an ever-changing educational landscape.”

Linda Darling-Hammond, Stanford University “I love this book! . . . Alternating between the big picture and the world of the classroom, the text’s wonderful vignettes illuminate the work of real teachers who are committed to democracy and to the intellectual

well-being of their diverse students.” Christine Sleeter, California State University Monterey Bay “This comprehensive and inspiring text is a call to action for pushing our schools, and indeed our nation, to live up to its ideals of fairness and equity.”

Sonia Nieto, University of Massachusetts Amherst “Oakes and her team have given us an accessible text that features the stories of everyday teachers and offers real hope for the pursuit of equality and excellence on behalf of their students. The new edition is a must for every beginning teacher.”

Ernest Morrell, Columbia University “There is nothing more important than educating our children and youth for active participation in a diverse multicultural democracy. This is an important book for every teacher who is dedicated to preserving and strengthening democracy.” Gloria Ladson-Billings, University of

Wisconsin Madison “This new edition maintains the original message and edge of the book, but makes it completely contemporary by including updated discussions of current policy and political debates, from NCLB and Race to the Top to the Common Core Standards.”

Marilyn Cochran-Smith, Boston College “Essential reading for teacher candidates

committed to providing all students—including those who historically have been marginalized in school, and consequently in society—a rigorous and equitable education.

Ana Maria Villegas, Montclair State University

Lauren Anderson is Assistant Professor at the University of Southern California's Rossier School of Education. She is coauthor of *Making a Difference: Developing Meaningful Careers in Education*. Jeannie Oakes is Director of Educational Opportunity and Scholarship at the Ford Foundation, following a 20-year career at UCLA where she was Presidential Professor in Educational Equity. She is author of the influential book, *Keeping Track: How Schools Structure Inequality*. Winner of the 2013 AERA Social Justice in Education Award. Martin Lipton, an education writer and consultant, and has taught in public schools for 31 years. He is coauthor with Jeannie Oakes of *Making the Best of School*. Jamy Stillman is Assistant Professor at the University of Southern California's Rossier School of Education. Her research interests include the preparation of teachers to serve historically marginalized populations.

Every paragraph contains relevant information, it is an accurate account of our public education system. The text reveals a realistic profile of the so called "minority" students and the challenges that educators faced in today's America.

Amazing!

Used it in my teaching course

I thought that this was a great textbook and had some very informative material for my class that I was taking.

It was in good condition as described.

I was very surprised when this book arrived only 2 days after ordering! Wonderful for a college student who needs her books right away. THANKS!

This is supposed to be a textbook teaching differentiated techniques and different approaches on how to teach core curriculum as opposed to state standards. While there are some believable

techniques in there, there are also completely fabricated "letters" from supposed teachers to their students and the like full of academic lingo (something a teacher supposedly wrote to her six year old first graders was at least 15 paragraphs long, completely devoid of anything a normal six year old would say and instead, full of academic jargon). And if that isn't enough to insult your intelligence, consider that in every chapter there is at least ONE or more political references that is VERY slanted towards the left. Here we are trying to "change the world" by overcoming the stereotype of leftist "brainwashing" teachers and it's all over this book in black and white. I would MUCH RATHER read something by Carole Tomlinson, an actual teacher who has realistic tips and advice on how to differentiate lesson plans than another chapter of this voluminous book which does NO such thing. It tells you over and over again the benefits of core curriculum and the BAD BAD BAD traditional way of teaching (incidentally I was taught the "old" way, I was also an EL, and I ended up being an honor student throughout all of my years of schooling, so it couldn't have been all that bad). I've read a TON of textbooks, now going through the last of my teaching credentialing and I have to say that this is probably one of the worst textbooks I've ever been forced to purchase and forced to read because of the class I am in. If you have a choice and you are actually looking at purchasing this book outside of being obliged to get it as a textbook for a class, don't bother. Do yourself a favor and get a book that will actually help you out and make more sense along with being a much easier read - anything by Carol Tomlinson or one like Setting Limits in the Classroom or Learning to Trust - are all great books, but NOT THIS ONE. Ugh... 30 chapters of blah blah blah traditional BAD differentiated GOOD, Republicans BAD Democrats GOOD blah blah blah.... I HATE politics!~

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